

Student's notes	<h1>Animal survivor</h1>
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Specimen: _____

Habitat: _____

Questions	What my group thinks	What is the evidence?
<p><i>What conditions do I have to be able to survive?</i></p> <ul style="list-style-type: none"> • Temperature (Hot or cold) • Water (Moist or dry) • Exposure (Sun, shade & wind) 		
<p><i>How do I survive the conditions?</i></p> <ul style="list-style-type: none"> • Features (What you can see) • Behaviour (What I do) 		
<p><i>What do I eat?</i></p> <ul style="list-style-type: none"> • Plants (Look at my mouth) • Animals (Look at my teeth or beak) 		
<p><i>How do I catch and eat my food?</i></p> <ul style="list-style-type: none"> • Features (Look at my feet) • Behaviour (How I capture food) 		

Questions	What my group thinks	What is the evidence?
<p><i>What eats me?</i></p> <ul style="list-style-type: none"> • Animals (Why am I good to eat?) 		
<p><i>How do I avoid being eaten?</i></p> <ul style="list-style-type: none"> • Features (How can I defend myself?) • Behaviour (How can I make it harder for predators to find me?) 		

What are the main threats to your animal's survival?

1. Challenge: *What would you change to improve your animal's chance of survival?*



Find alternative food sources

Try new methods of defence

Blend in with the crowd more