



**AUSTRALIAN CURRICULUM CODES: HASS | knowledge and understanding (ACHASSKU) Years 3 – 4**

	<b>HASS: History</b>	<b>HASS: Geography</b>
<b>YEAR 3</b>	<p><b>ACHASSK062</b> – The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area</p> <p><b>ACHASSK063</b> – How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community</p> <p><b>ACHASSK064</b> – Days and weeks celebrated or commemorated in Australia, and the importance of symbols and emblems</p> <p><b>ACHASSK065</b> – Celebrations and commemorations in places around the world</p>	<p><b>ACHASSK066</b> – The representation of Australia as states and territories and as Countries/Places of Aboriginal and Torres Strait Islander Peoples</p> <p><b>ACHASSK067</b> – The location of Australia’s neighbouring countries</p> <p><b>ACHASSK068</b> – The main climate types of the world</p> <p><b>ACHASSK069</b> – The similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there</p>
<b>YEAR 4</b>	<p><b>ACHASSK083</b> – The diversity of Australia’s first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander peoples to Country/Place (land, sea, waterways and skies)</p> <p><b>ACHASSK084</b> – The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century</p> <p><b>ACHASSK085</b> – Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival</p> <p><b>ACHASSK086</b> – The nature of contact between Aboriginal and Torres Strait Islander Peoples and others, and the effects of these interactions on people and environments</p>	<p><b>ACHASSK087</b> – The main characteristics of the continents of Africa and South America and the location of their major countries</p> <p><b>ACHASSK088</b> – The importance of environments to animals and people</p> <p><b>ACHASSK089</b> – The custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences views about sustainability</p> <p><b>ACHASSK090</b> – The use and management of natural resources and waste, and the different views on how to do this sustainably</p>